# HUMA 2104: Music Theory I — Introduction to Tonal Music

SHSS, Division of Humanities, HKUST - Spring 2024

Instructor:	Ilari KAILA – <u>kaila@ust.hk</u>
Office hours:	Mon 12:30–2:30 PM, and by appointment
Office:	Shaw Auditorium, Rm. 205
Instructional Assistants:	Roderick YU – <u>roderickyu@ust.hk</u>
Office:	CYT G004
Lectures:	Monday/Thursday 11:00–11:50 AM
Location:	Shaw Auditorium, Rm. 103
Tutorials:	Wednesday 1:00–1:50 PM; 2:00–2:50 PM;
	4:00-4:50 PM; 5:00-5:50 PM.
Location:	Shaw 103

### **Course description**

Music Theory I is an introduction to the basics of Western music theory with an emphasis on analytical listening and rudimentary composition. Writing skills taught in the course include notation; operating with keys and scales; identifying and constructing intervals, chords, and harmonic progressions; and basic harmonic analysis. The course has a rigorous ear-training component which will be mostly practiced in tutorials. This will involve performing (singing, clapping, talking) and writing down music by ear (rhythms, melodies, harmonies). The course culminates in a final project in which students compose a simple piece of music. This project will happen in clearly guided steps throughout the semester.

A broader objective of the course is to acquire listening skills that may be applied to various types of music. Students will develop an understanding of how different parameters (melody, harmony, rhythm, and so on) interact to create music. Examples used in class will be drawn mostly, but not exclusively, from Western classical repertoire. Although prior musical training will be helpful, there are no prerequisites for the course.

# Intended Learning Outcomes (ILOs)

On successful completion of the course, you will have

- the ability to listen to music analytically, with an awareness of parameters such as meter, texture, modulation, instrumentation, and form;
- learned the rudiments of reading and writing music, as well as basic musicianship skills;
- developed a deeper appreciation and understanding of music, regardless of style, and of Western classical music in particular; and
- prepared yourself to pursue more advanced studies in music (including HUMA3104: Music Theory II).

Attendance and participation are crucial for assimilating the skills needed for reading music and developing your ear. *If you cannot commit to attending every class session and tutorial, you should not take this course.* We will be taking attendance at the beginning of the class; arriving late twice will be considered equivalent of being absent once.

#### **Cosmopolis Festival at HKUST**

This semester will be the third season of HKUST's new cross-cultural music and arts initiative, the Cosmopolis Festival. *Attending at least three events (two concerts, one educational event) is mandatory, and your term paper will be based on what you hear at the festival* (see below). For HUMA 2104, all students need to attend the Paavali Jumppanen

piano recital (April 20, 7:30 PM), in addition to one concert and one workhop of their choice. <u>Concerts:</u>
Modern Jazz with the Chris Carpio Quartet — February 16 at 7:30 PM
Ensemble Dal Niente: Contemporary and Electroacoustic Works — March 8 at 7:30 PM
Ranjani-Gayatri: A Carnatic Vocal Recital — April 13 at 7:30 PM
Yi Xiang Chaozhou Music Ensemble: String Poems — April 16 at 7:30 PM
Piano Recital with Paavali Jumppanen — April 20 at 7:30 PM
<u>Workshops, talks, masterclasses:</u>
Chris Carpio: Jazz Improvisation Workshop — February 21 at 5:00 PM
Chamber Music Masterclass with Ensemble Dal Niente — March 7 at 3:30 PM
Q&A With Ranjani-Gayatri — April 13 at 11:00 AM
Carnatic Rhythm Workshop — April 14 at 9:30 AM
Yi Xiang Chaozhou Ensemble: Instrument Demo and Discussion — April 15 at 7:30 PM
For more information, visit: <a href="https://cosmopolisfestival.hkust.edu.hk/upcoming\_event">https://cosmopolisfestival.hkust.edu.hk/upcoming\_event</a>

### Term paper/concert report

Your term paper will be an analytic, comparative writing assignment, based on a compositions of your choice that you hear at the Cosmopolis Festival (see above). The length is a minimum 350 words, which works out to around 1.5 pages in Times New Roman 12-point font, double spaced. More details will be given in class.

### **Study materials**

No textbook is required for this class. You will be given PDF handouts and assignments, and directed to various online resources for reference, review, and practice. For taking notes, you will need music staff paper, which you can print out from a file available on Canvas.

#### Homework

Each homework assignment will be given to you as a PDF file. It should be printed out by the student, completed in pencil, scanned or photographed, and uploaded on Canvas by the given deadline, usually before the next class session. Alternatively, the homework can be done on a tablet computer or other device that allows marking up a PDF file. We do not accept late homework unless there are extenuating circumstances; even so, missing the deadline will lower your homework grade. If we have already gone through assigned material in detail in the class after the deadline, it cannot be turned in late regardless of the reasons. Under extenuating circumstances, you may be assigned a make-up homework exercise.

#### **Composition exercise**

The course will provide you an opportunity to try your hands on writing a short, simple composition, following the rules of traditional tonal music, as your final project. This is the most challenging component of HUMA 2104. You don't need to worry about your project being a flawless work of art—the purpose is to give you insights into the craft composition by trying it out yourself, and learning music theory through "reverse engineering". This will be done gradually over the course of the semester, with ample opportunity for revisions at every stage of the process.

# Examinations

The midterm will cover the material of the first half of the course and the final exam will cover mostly the material of the second half, with some material from the first. Exams may

not be made up unless you have a verifiable illness or emergency. You must notify us in advance if you must miss an exam.

Grading	
Final Exam	25%
Midterm	20%
Homework	15%
Final Project	15%
Concert report	10%
Attendance/participation	15%

97–100	A+
93–96	А
90–92	A-
87–89	B+
83–86	В
80-82	B-
77–79	C+
73–76	С
70–72	C-
60–69	D
below 60	F

# HUMA 2104: Music Theory I — Introduction to Tonal Music Class schedule — Spring 2024

LECTURE:	TOPIC:
<b>Week 1</b> Thu, Feb 1 – Lec 1	Introduction to the course; musical perception: music and time, overtone series
Week 2 Mon, Feb 5 – Lec 2	<u>Topic 1</u> . Rhythmic notation; note and rest durations; meter; bar lines; tempo; upbeats and downbeats; simple triple and duple meter
Thu, Feb 8 – Lec 3	<u>Topic 1</u> . Dotted and tied rhythms; tuplets; compound meters; pick-up bars
	<u>Week 2 tutorials</u> : Reading rhythms; simple rhythm dictations; recognizing meter
Week 3	Chinese New Year—no class on Monday, February 12
Thu, Feb 15 – Lec 4	<u>Topic 2</u> . Pitch notation: staves and the grand staff, clefs; accidentals, enharmonics; diatonic and chromatic half steps and whole steps
Week 4 Mon, Feb 19 – Lec 5	<u>Topics 3 &amp; 4</u> . Introducing rhythm composition assignment; introducing keys and scales
Thu, Feb 22 – Lec 6	Topic 4. Circle of fifths and keys, placement of accidentals
	<u>Week 4: tutorials</u> : More rhythm work, including reading short parallel period phrases; simple singing exercises on half steps and whole steps, major scales
Week 5 Mon, Feb 26 – Lec 7	<u>Topic 4</u> . Devices for determining keys; circle of fifths in minor; minor scale forms (natural, harmonic, melodic); relative and parallel keys
Thu, Feb 29 – Lec 8	<u>Topics 3 &amp; 5</u> . Discussion on students' rhythm composition assignments; introducing intervals
	Week 4 tutorials: Ear training with major and minor scales
<b>Week 6</b> Mon, Mar 4 – Lec 9	Topic 5. Intervals: numbers and qualities
Thu, Mar 7 – Lec 10	<u>Topic 6</u> . Introducing major-key melody composition assignment; motives and themes; phrase structure
	<u>Week 6 tutorials</u> : Singing simple parallel period phrases in major.

Week 7	
Mon, Mar 11 – Lec 11	<u>Topic 6</u> . More on melodic writing in major
Thu, Mar 14 – Lec 12	<u>Topic 9</u> . Introducing triads and harmony
Week 8 Mon, Mar 18 – Lec 13	<u>Topics 7 &amp; 8</u> . Introducing minor-key melody composition assignment; application of minor scales; analytic listening: texture, meter, and tonality
Thu, Mar 21 – Lec 14	<u>Topics 6 &amp; 11</u> . Discussion on students' phrases in major key; guidelines for concert report/term paper
Week 9 Mon, Mar 25 – Lec 15	<u>Topic 9</u> . Seventh chords; inversions of chords and figured bass
	Week 9 tutorials: Ear training with triads
W. I. 10	Midterm break—no class on Mar 28, Apr 1, Apr 4
Week 10 Mon, Apr 8 – Lec 16	<u>Topic 10</u> . Harmonic analysis in major; ear training with seventh chords
Thu, Apr 11 – Lec 17	MIDTERM EXAMINATION
Week 11 Mon, Apr 15 – Lec 18	Topic 10. Introducing cadences; harmony creating form
	<u>Topic 10</u> . Introducing cadences; harmony creating form <u>Topic 10</u> . More on harmonic analysis; analyzing examples from repertoire
Mon, Apr 15 – Lec 18	<u>Topic 10</u> . More on harmonic analysis; analyzing examples
Mon, Apr 15 – Lec 18 Thu, Apr 18 – Lec 19 Week 12	<u>Topic 10</u> . More on harmonic analysis; analyzing examples from repertoire <u>Topics 11 &amp; 12</u> . Introducing composition exercise
Mon, Apr 15 – Lec 18 Thu, Apr 18 – Lec 19 Week 12	<u>Topic 10</u> . More on harmonic analysis; analyzing examples from repertoire <u>Topics 11 &amp; 12</u> . Introducing composition exercise (final project); more on term paper
Mon, Apr 15 – Lec 18 Thu, Apr 18 – Lec 19 Week 12 Mon, Apr 22 – Lec 20	<ul> <li><u>Topic 10</u>. More on harmonic analysis; analyzing examples from repertoire</li> <li><u>Topics 11 &amp; 12</u>. Introducing composition exercise (final project); more on term paper</li> <li><u>Week 11 tutorials</u>: Ear training with cadences</li> </ul>
Mon, Apr 15 – Lec 18 Thu, Apr 18 – Lec 19 Week 12 Mon, Apr 22 – Lec 20 Thu, Apr 25 – Lec 21 Week 13	<ul> <li><u>Topic 10</u>. More on harmonic analysis; analyzing examples from repertoire</li> <li><u>Topics 11 &amp; 12</u>. Introducing composition exercise (final project); more on term paper</li> <li><u>Week 11 tutorials</u>: Ear training with cadences</li> <li><u>Topic 12</u>. Working on sample final project together</li> <li><u>Topics 9 &amp; 12</u>. Discussion on students' phrases in minor key; more work on sample final project: voice leading</li> <li><u>Topic 12</u>. More work on sample final project: voice leading and</li> </ul>
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Mon, Apr 15 – Lec 18 Thu, Apr 18 – Lec 19 Week 12 Mon, Apr 22 – Lec 20 Thu, Apr 25 – Lec 21 Week 13 Mon, Apr 29 – Lec 22 Thu, May 2 – Lec 23 Week 13	<ul> <li><u>Topic 10</u>. More on harmonic analysis; analyzing examples from repertoire</li> <li><u>Topics 11 &amp; 12</u>. Introducing composition exercise (final project); more on term paper</li> <li><u>Week 11 tutorials</u>: Ear training with cadences</li> <li><u>Topic 12</u>. Working on sample final project together</li> <li><u>Topics 9 &amp; 12</u>. Discussion on students' phrases in minor key; more work on sample final project: voice leading</li> <li><u>Topic 12</u>. More work on sample final project: voice leading and texture; analyzing music examples from repertoire</li> </ul>