HUMA2031 The Cantonese Language
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Study of the Cantonese language, with emphasis on sounds and grammar. The course examines historical and socio-linguistic issues pertinent to the development of Cantonese in the context of Hong Kong. [This is not a language enhancement course and lectures will not be recorded!!]

Course description

This course introduces to the basic linguistic concepts pertinent to sounds and grammar will illustrations from Cantonese. The phonological and grammatical characteristics of the Cantonese language will be highlighted. It will study the history of the Cantonese language and examine the on-going changes that have come to define the variety of Cantonese spoken in Hong Kong as a separate dialect from those spoken in its neighboring areas.

Intended learning outcomes

- Identify and articulate the structure of the Cantonese language with the learnt concepts
- Analyze the structure of the Cantonese language, and by extension other languages, with the learnt skills and analytic tools
- Identify and analyze the linguistic features observed in the variety of Cantonese spoken in Hong Kong which are different from those found in varieties spoken in the neighboring areas

Major topics to be covered (tentative)

Part I: Introduction (Week 1)
1. Cantonese as spoken in Hong Kong

Part II: Phonology (Week 2 - Week 7)
1. Initials
2. Finals
3. Tones
4. On-going sound changes

Part III: Morphology (Week 9)
1. Morpheme and word

Part IV: Syntax (Week 10 – Week 12)
1. Word classes
2. Noun phrase
3. Verb phrase
4. Sentence elements
5. Ambiguity

Part V: Topics in sociolinguistics (Week 13)

Assessment

Pop quizzes (short-answer questions) **No Make-up!!** 30%

Homework assignment (1 practical exercise and 1 reflective journal due on 27 Nov) 20%

Final (a 2-hour final exam: transcription, MC questions, short-answer and long-answer questions) 50%

Textbooks

Cheung Hung-nin Samuel 張洪年. 2007. Cantonese as Spoken in Hong Kong (Revised edition) 逾行粵語語法的研究(增訂版). Hong Kong: Chinese University Press. [PL1740.H72 C46 2007, online access]


Other references


