

Humanities 2588: Nazism and German Society, 1914–1945

Fall 2022
Mon. 1:30–2:50pm, Fri. 9:00–10:20am
Rm 4502

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Course Description

This course surveys German history from 1914 to 1945, with a focus on the rise, rule, and destruction of National Socialism. Topics to be covered include the First World War, the Weimar Republic, the emergence of the National Socialist movement, the racial state, Hitler's leadership, the Second World War, and the Holocaust. The course readings pay special attention to debates about consent, dissent, coercion, and consensus under Nazi rule. In addition to mastering historical concepts and narratives, students will sharpen their abilities to read sources and write an analytical essay. Typically, one class meeting a week will consist of a lecture, while the second class meeting will be devoted to in-class discussion of assigned readings. The class discussions prepare students for completing a writing assignment that engages synthetically with the course readings. The course does not presuppose any prior background in German or European history.

Course Intended Learning Outcomes

1. Master the concepts and narratives necessary for understanding the history of Nazi Germany.
2. Be able to read and discuss challenging historical texts with an eye towards argument and evidence.
3. Write analytically about textual sources, frame a thesis statement, and marshal evidence to make a point.

Assessments

1. Participation (attendance and participation in group activities): 15%
 - The class meetings will not be recorded.
 - Successful class discussions are not possible in an empty classroom. That is why attendance is mandatory: it will be checked at 19 intervals during the course of the semester. Unexcused absences will be marked.
 - Typically one class a week will be devoted to discussion. Students will start class by engaging in breakout-group discussions with their classmates and then report their findings to the entire class. This exercise will serve as the jumping-off point for full-class discussion. Each student is expected to act as the group's rapporteur on at least one occasion.
 - Each attendance (of 19) is worth 5% of the participation grade. Acting as a rapporteur is worth 5%. Students will not be graded on the quality or frequency of their participation.

To gain a full participation score, they only need to attend all classes and speak to the class once as their group's rapporteur.

2. In-class midterm examination (Oct. 14): 20%
 - Multiple-choice and short essay questions covering the lectures and assigned readings. The examination will be closed-book.
 - The short essay questions will be organized around key terms and concepts. Each of the terms (person, place, event, thing, idea) will be followed by several specific questions about that noun—questions that require you to explain what it is and why it mattered. For example:

BATMAN

 1. What is Batman's true identity? Why does he struggle to conceal it?
 2. "Gotham City suffers from the typical social problems of the postindustrial metropolis." Do you agree with this statement? Please explain why or why not
 3. Describe three of Batman's enemies, and explain how he defeats each of them.

Now, obviously, I am not going to ask you about Batman. But you get the picture. Answering an identification term means answering all of the questions listed below it. You should try to give as much information and be as specific as you can, within the time you have available.
3. Group presentation (Oct. 24–Nov. 4): 15%
 - Students will be divided into groups of approx. 5. During weeks 9 and 10, groups will give short presentations to the instructor outside of class hours on the following topic: *Why did Germans join the Nazi Party or vote for it before 1933? What did the Nazis do or say that won their support?* Each student is expected to present for 5 minutes.
4. Term paper (due Dec. 2): 30%
 - 8 pp. analytical paper based on assigned readings on the following topic: *What aspects of the Nazi regime generated consensus or widespread support? Which were cause for grumbling and discontent? Do you think Hitler's regime succeed in creating a "people's community" in Germany between 1933 and 1945?*
5. Final examination (date TBA): 20%
 - Same format as the midterm examination.
 - The final examination is not cumulative; it covers only the second half of the course (since the midterm).

Assigned Texts

All readings are available as PDFs from the course Canvas website. I highly encourage you to print out the readings so that you can annotate them and study them carefully. Swiping through long texts on a computer screen, tablet, or phone is not conducive to careful reading or remembering.

At least one class meeting per week, designated on the syllabus an asterisk (*), will be devoted to discussing the assigned reading. Please complete this reading before that date and be prepared to discuss it in class. The midterm and final examinations will test your comprehension of this reading. The term paper will ask you to analyze and synthesize the readings to write an argumentative essay.

Expectations

If you are forced to miss an examination or paper deadline due to illness or other emergency, you must provide a doctor's note or equivalent; otherwise a make-up test or extension cannot be

arranged. Without a legitimate excuse, late papers will be docked 5 points (out of a total 100) per day they are late.

The internet is a wonderful resource; it contains an endless amount of information. Some of it is accurate. Much of it is dubious. A lot is plain wrong. Most of it will be *irrelevant* for the purposes of this class. Looking things up on the web can be at most a supplement to—but not a substitute for—attending the lectures and doing the readings.

Once the paper topic is announced, we will discuss proper practices for academic citation, quotation, and paraphrasing. You are not expected to do any outside reading for either the examinations or the papers, which test your understanding of the assigned readings and your ability to interpret and synthesize them.

This course enforces a zero-tolerance policy on cheating and plagiarism. If a student is found to have cheated on an exam or committed plagiarism on a paper, the case will be immediately referred to the head of the Humanities Division for further investigation.

Course Outline and Schedule

Week 1:

Sept. 2: Introduction

Week 2:

Sept. 5: Imperial Germany and the First World War

- Epstein, *Nazi Germany: Confronting the Myths* (Chichester: Wiley Blackwell, 2015), pp. x–xii, 1–20.

Sept. 9: Hitler in Vienna and Munich

- Epstein, *Nazi Germany*, pp. 21–29.

Week 3:

Sept. 12: **No class**

Sept. 16: Hitler's world view*

- Adolf Hitler, *Mein Kampf*, trans. Ralph Manheim (Boston: Mariner, 1998), pp. 131–44, 288–329, 659–64, 679–81.

Week 4:

Sept. 19: The Weimar Republic

- Epstein, *Nazi Germany*, pp. 29–39.

Sept. 23: Profiles of early Nazi activists*

- Theodore Abel, *Why Hitler Came into Power* (Cambridge, MA: Harvard University Press [1938] 1986), pp. 1–9, 115–86.

Week 5:

Sept. 26: The growth of Nazism at the grassroots*

- William Sheridan Allen, *The Nazi Seizure of Power: The Experience of a Single German Town 1922–1945*, rev. ed. (New York: Watts, 1984), pp. xii–xix, 4–68.

Sept 30: Hitler's arrival in power

- Epstein, *Nazi Germany*, pp. 39–43.

Week 6:

Oct. 3: The successes and limits of Nazi electioneering*

- Allen, *The Nazi Seizure of Power*, pp. 70–147.

Oct. 7: The establishment of the Nazi dictatorship

- Epstein, *Nazi Germany*, pp. 45–67.

Week 7:

Oct. 10: Coordination and terror*

- Allen, *The Nazi Seizure of Power*, pp. 152–200.

Oct. 14: **Midterm**

Week 8:

Oct. 17: Propaganda*

- *Triumph of the Will* (1935), dir. Leni Riefenstahl
<https://archive.org/details/TriumphOfTheWillgermanTriumphDesWillens>

Oct. 21: National Socialism and German society

- Epstein, *Nazi Germany*, pp. 69–113.

Week 9:

Oct. 24: Social atomization*

- Allen, *The Seizure of Power*, pp. 202–264.

Oct. 28: Terror and surveillance*

- Robert Gellately, “Surveillance and Disobedience: Aspects of the Political Policing of Nazi Germany,” in *The Third Reich: The Essential Readings*, ed. Christian Leitz (Oxford: Blackwell, 1999), pp. 181–203.

Week 10:

Oct. 31: Hitler’s foreign policy

- Epstein, *Nazi Germany*, pp. 113–21.

Nov. 4: Consent and dissent*

- Detlev J. K. Peukert, *Inside Nazi Germany: Conformity, Opposition, and Racism in Everyday Life*, trans. Richard Deveson (New Haven: Yale University Press, 1987), pp. 49–80, 101–25.
- David Schoenbaum, *Hitler’s Social Revolution: Class and Status in Nazi Germany 1933–1939* (New York: Norton, 1966), pp. 43–72.

Week 11:

Nov. 7: Racial education*

- Claudia Koonz, *The Nazi Conscience* (Cambridge, MA: Harvard University Press, 2003), pp. 131–62, 190–220.

Nov. 11: Hitler’s war

- Epstein, *Nazi Germany*, pp. 123–48.

Week 12:

Nov. 14: The Holocaust

- Epstein, *Nazi Germany*, pp. 149–77.

Nov. 18: Antisemitism and public opinion*

- David Bankier, *The Germans and the Final Solution: Public Opinion under Nazism* (Oxford: Blackwell, 1992), pp. 67–88, 101–15.

Week 13:

Nov. 21: Downfall

- Epstein, *Nazi Germany*, pp. 179–209.

Nov. 25: Farewell to Northeim*

- Allen, *The Seizure of Power*, pp. 267–303.

Week 14:

Nov. 28: Reckoning*

- *Taking Sides* (2003), dir. István Szabó
<https://vimeo.com/448361471>