

**Division of Humanities  
Tentative Course Syllabus**

**Course Code:** HUMA 2840  
**Course Title:** Buddhism and the Chinese Intellectual Tradition [C][PU]  
**Course Offered in:** Fall 2025  
**Course Instructor:** Professor Simon M H WONG

**Course Description:** This course will introduce the basic ideas of Buddhism, the main schools of Buddhism in China and their historical development. A number of Chinese Buddhist philosophical terms and some works written by Chinese monks and scholars will be selected for explanation and discussion. This course examines the dynamics of cultural interaction and choice-making with an emphasis on Buddhism as an Indian religion and its encounters with indigenous Chinese traditions and the outcomes of their interactions.

**Course Intended Learning Outcomes (ILOs):**

	Course ILOs
1	Write an academic report with basic techniques acquired in class.
2	Remember and explain key concepts of the spirit, development and basic doctrines of Buddhism as well as the main schools of Chinese Buddhism.
3	Compare and contrast different theories in Chinese Buddhism and evaluate the significance of these theories.
4	Evaluate and apply the Chinese Buddhist philosophy they have learnt to reflect upon different aspects of their lives and behavior.

**Course Outline:**

	Briefly outline
1	Introduction
2	Introduction
3	Buddhism in China
4	Buddhism in China
5	The Schools of Buddhism in China - The Three Treatise School
6	The Schools of Buddhism in China - The Consciousness-Only School

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<b>7</b>	<b>The Schools of Buddhism in China - The T`ien-t`ai School</b>
<b>8</b>	<b>The Schools of Buddhism in China - The Hua-yen School</b>
<b>9</b>	<b>The Schools of Buddhism in China - The Ch`an School</b>
<b>10</b>	<b>The Schools of Buddhism in China - The Pure Land School</b>
<b>11</b>	<b>The Schools of Buddhism in China - The Tantric School</b>
<b>12</b>	<b>The Schools of Buddhism in China - The Disciplinary School</b>
<b>13</b>	<b>Buddhism after the T`ang Dynasty</b>
<b>14</b>	<b>Buddhism in the Modern Period</b>

**Planned Assessment Tasks:**

Essays: 45%

Final Examination: 50%

Attendance: 5%

**Three samples of readings:**

- 覺光，《現代學佛基礎》。香港：香海正覺蓮社。
- 吳汝鈞，《印度佛學的現代詮釋》。台北：文津出版社有限公司，1994。
- 任繼愈編，《佛教經籍選編》。中國社會科學出版社，1985。