#### **Division of Humanities**

Final Course Syllabus

Course Code: HUMA 2050

Course Title: Classical Chinese [C] [PU]

Course Offered in: Spring 2018
Course Instructor: Dr. Dechao Li

Course Description: An introduction to the fundamental aspects of Classical Chinese grammar and a linguistic study of Classical Chinese texts selected from the classics in the pre-Qin era and the Han period, including *Shijing* (Book of Songs), *Zuozhuan* (Zuo's Commentaries), *Lunyu* (Analects), *Mengzi* (Mencius) and *Shiji* (Records of the Historian). This course also teaches students how to translate classical Chinese into modern Chinese and how to improve Chinese communication skills. This is a Chinese communication course.

## Intended Learning Outcomes (ILOs):

Upon completion of this course, students are expected to be able to:

1	Have basic knowledge and understanding of the function words and syntax of Classical Chinese
2	Understand the fundamental differences in structural device and lexical/morphological mechanisms between ancient and modern Chinese language
3	Apply the basic principles of Classical Chinese in translating Classical Chinese texts into modern Chinese
4	Improve their reading and writing ability and oral communication skill in modern Chinese
5	Understand and appreciate better the works of the Chinese classics, especially in terms of their literary innovation, philosophical value, and cultural significance

### Course Outline:

1	Introduction; texts selected from Zuozhuan (Zuo's Commentaries 左傳)
2	Structure and development of Chinese script; texts selected from Zuozhuan
3	Diachronic similarities and differences of word meaning; texts selected from Zuozhuan
4	The tentative use of words; texts selected from <i>Zhanguoce</i> (Stratagems of the Warring States 戰國策)
5	How to translate classical Chinese into modern standard Chinese; texts selected from <i>Shiji</i> (Records of the Historian 史記)
6	"Letter replying to Ren An" (by Sima Qian 司馬遷)

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7	Word order; texts selected from Lunyu (Analects 論語)
8	Passive construction; texts selected from <i>Mengzi</i> (Mencius 孟子)
9	Pronoun; texts selected from <i>Mengzi</i> (Mencius 孟子)
10	How the knowledge of classical Chinese can help improve writing articles in modern Chinese; texts selected from <i>Laozi</i> (Writings by Laozi 老子)
11	Adverb and Conjunction, texts selected from Zhuangzi (Writings by Zhuangzi 莊子)
12	Final particle; texts selected from <i>Hanfeizi</i> (Writings by Han Fei 韩非)
13	Texts selected from Shijing (Book of Songs 詩經); Review

Planned Assessment	Tasks:
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Final:	45%
Midterm:	25%
Assignment one:	10%
Assignment two:	10%
Quiz one:	5%
Quiz two:	5%

## Readings:

郭錫良、唐作藩、何九盈、蔣紹愚、田瑞娟編著《古代漢語》,上、下冊,北京:商務印書館,1999。

王力主编 (編者:吉常宏、祝敏徹、馬漢麟、郭錫良、許嘉璐、趙克勤、劉益之、蕭璋) 1999.《古代汉语》(校訂重排本),北京:中華書局。