

HUMA 5700 (Spring 2021)
ANTHROPOLOGICAL STUDIES OF CHINA

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Office : Rm. 3340
Office Hours : Tuesday: 14:30-16:00; Wednesday: 10:30-12:00
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Class Meetings

Time : Friday 01:30PM - 04:20PM
Venue : Rm 5566, Lift 27-28

Course Description

This course addresses the major paradigms in anthropological studies of China. It examines the relationship between anthropological studies and the politico-economic circumstances within and outside China under which the knowledge about Chinese culture and society was produced. We will give particular attention to four issues:

- (1) the relationship of anthropological practices to domestic political and economic concerns;
- (2) the interplay between anthropology and different forms of colonialism and imperialism;
- (3) the significance of class, gender and ethnicity in the production of anthropological understanding; and
- (4) the politics of fieldwork and ethnographic writing.

Intended Learning Outcomes

On completion of this course, students should be able to

1. Comprehend basic terms, concepts and theories in cultural anthropology about Chinese cultures and societies in ethnographic writings;
2. Write critical essays on the development of particular topics anthropological studies of Chinese societies.
3. Develop appreciation and respect of cultural diversity and understand the importance of cultural awareness for social interaction in contemporary daily life.

Seminar organization

The course will be organized as a seminar and normally will involve a close reading of both major anthropological works and secondary texts that relate these works to the

historical conditions under which they have emerged. Besides some introductory lectures on course topics, usually presented by the instructor a week before the topic to be addressed, the principal responsibility for running each class will fall upon those participants who have been assigned as chief discussants for individual reading materials. The assignment for each week--two participants being responsible for one reading item according to the reading schedule, one for presentation and the other for guiding discussion--will be made one week before following the alphabetical order of the participants' names running in a cycle. Both of the presenter and the discussant are required to make a ppt file for the class that outlines the presentation or the questions and topics relating to the reading item to organize the discussion. The presenter should get to the main issues addressed and the arguments of the author(s), within his or her 15 minutes of presentation. The discussant should have not only "a firm grasp" on the subject but also a fully positioned stake in the direction of the discussion. The person will open the discussion with an extremely clear and concise 10 to 15 minutes presentation of issues and questions to be addressed. S/he is then responsible for eliciting and directing the discussion to make sure that important points get covered. Every student is required at all times to actively contribute to the discussion. Everyone should come every week, having read all of the required readings extremely carefully and creatively. **Students failing to attend a particular class is required to write up a summary of all the reading materials for that class, and absence for more than 4 classes will lead to the F grade for the course.**

Fieldtrip Requirement

Students are required to attend **one fieldtrip out of 3 options** and work on the related worksheet (by partnership of two teammates).

Fieldtrip option 1: Traditional Lineage communities in Yuanlong, New Territories

(February 26, Saturday)

- The Tang Lineage in Pingshan, Yuenlong, New Territories

Fieldtrip option 2: Hung-Shing Birthday Festival in Kausei, Saikung

(Session 1: March 14, Monday evening and/or Session 2: March 15 Tuesday morning)

- Patron God Religious Festival as local heritage

Fieldtrip option 3: Heritage Preservation and Community Revitalization

(April 9, Saturday)

- Heritage as the platform for community revitalization in Yimtintsai, Saikung

Research Project Requirement

2 students form a team (MA program) or work singlehandedly (MPhil/PhD program) to conduct an ethnographic research project independently. The student is required to submit a research proposal (fill in the form), to write 1 critical review essay (2,000 words) on some chosen research topics related to the course topics (based on required class readings and reference readings listed on the course website), and then work on one research paper (5,000 words long) based on first-hand ethnographic data collected from a Chinese community about the chosen research topic and analysis built upon the critical review essay.

Important dates for research project schedule

Research paper proposal due	26 March (Saturday), Week 7
Discussion meeting by appointment	Within Week 8 and 9
Research paper due	21 May (Saturday), Week 15

Planned Assessment Tasks

Grades will be based on the following components of the course work:

(1) Class reading presentation and discussion	10%
(2) Class participation	20%
(3) Fieldtrip and worksheet	(1 mark per try) 10%
(4) Research project	
a) proposal	10%
b) Critical review	20%
c) Research paper	30%

Tentative Course Outline and readings

Week 1: Course organization

The Nature and Practices of Anthropology: An Introduction

Required readings

Garrick Bailey and James Peoples, "Chapter 1: The Study of Humanity," In Introduction to Cultural Anthropology, pp. 1-13. Belmont, CA: West/Wadsworth, 1999.

Week 2: The Concept of Culture and Anthropology Research Method

Required readings

Garrick Bailey and James Peoples. "Chapter 2: Culture," and "Chapter 3: Studying Culture: Approaches and Methods." In Introduction to Cultural Anthropology, pp. 14-68. Belmont, CA: West/Wadsworth, 1999.

Whyte, William Foote. "Learning to be a Participant Observer." In Participant Observer: An Autobiography, pp. 67-84. Ithaca: ILR Press, 1994.

Week 3: Gender, Chinese Family and Marriage

Chinese family organization; varieties of marriage; gender differences.

Required readings

Rubie S. Watson. 1986. "The Named and the Nameless: Gender and Person in Chinese Society." American Ethnologist, 13(4): 619-631.

Rubie S. Watson. 1991. "Wives, Concubines, and Maids: Servitude and Kinship in the Hong Kong Region, 1900-1940." In Marriage and Inequality in Chinese Society, Rubie S. Watson and Patricia Buckley Ebrey, eds., pp. 231-255. Berkeley: University of California Press.

Margery Wolf. 1972. "Chapter 3: Uterine Families and the Women's Community." Women and the Family in Rural Taiwan, pp. 32-41. Stanford : Stanford University Press.

Week 4: The Lineage Model

Frontier society and state-making: Lineages in southern China

Required readings

Maurice Freedman. 1974. "The Politics of an Old State: A View from the Chinese Lineage." In Choice and Change: Essays in Honor of Lucy Mair, ed. John Davis. London.

David Faure. 1989. "The Lineage as a Cultural Invention: The Case of the Pearl River Delta." Modern China, 15(1): 4-36.

Fieldtrip option 1: Traditional Lineage communities in Yuanlong, New Territories
(Feb 26, Saturday)

Week 5: The Role of Rural Elites

Required readings

Vivienne Shue. 1988. "Chapter 3: The Reach of the State: A Historical Comparative Approach to the 'Modernization' of Local Government in China," In The reach of the state : sketches of the Chinese body politic, pp. 74-121. Stanford, Calif. : Stanford University Press.

Helen F. Siu. 1989. "Victims and Agents" In Agents and Victims in South China: Accomplices in Rural Revolution, pp. 291-302. New Haven: Yale University Press.

Helen F. Siu. 1989. "Chapter 9: Complicity and Compliance." In Agents and Victims in South China: Accomplices in Rural Revolution, pp. 189-211. New Haven: Yale University Press.

Week 6 Marketing Hierarchy and Regional System

Required readings

G. William Skinner. 1964-65. "Marketing and Social Structure in Rural China, Part I, Journal of Asian Studies, 24:3-43. (施堅雅著，史建云等譯 1998[1964] "第一部分"。《中國農村的市場與社會結構》，頁 5-67。北京：中國社會科學出版社。)

G. William Skinner. 1971. "Chinese Peasants and the Closed Community: An Open and Shut Case." Comparative Studies in Society and History 13(3): 270-281.

王銘銘 1997 "第四章：市場與社會結構理論批判"。《社會人類學與中國研究》，112-148 頁。北京：三聯書店。

Week 7 Popular Religion and the Chinese State

Research paper proposal due

26 Mar (Saturday)

Required readings

James Watson. 1985. "Standardizing the Gods: The Promotion of Tien Hou ("Empress of Heaven") Along the South China Coast, 960-1960." In David Johnson, Andrew J. Nathan, and Evleyn S. Rawski, eds., Popular Culture in Late Imperial China, pp. 292-324. Berkeley University of California Press.

Robert Weller. 1985. "Bandits, Beggars, and Ghosts: The Failure of State Control Over Religious Interpretation in Taiwan." American Ethnologist, 12:46-61.

Emily Martin. 1988. "Gender and Ideological Differences in Representations of Life

and Death.” In James L. Watson and Evelyn S. Rawski, eds., Death Ritual in Late Imperial and Modern China, pp. 164-179. Berkeley: University of California Press.

Fieldtrip option 2: Hung-Shing Birthday Festival in Kausei, Saikung

(March 14, Monday evening and/or March 15 Tuesday morning)

Patron God Religious Festival as local heritage

Week 8 Guanxi as Social Relations

Worldview and social relations, local communities and *guanxi*, politics of *guanxi*.

Appointment meeting to discuss research proposal

Within Week 8 and 9

Required readings

Fei, Xiaotong. 1992. *From the Soil: The Foundations of Chinese Society*. A translation of Fei Xiaotong's *Xiangtu Zhongguo* with an introduction and epilogue by Gary G. Hamilton and Wang Zheng. Berkeley: University of California Press. Ch. 4 and Ch. 5. (Original work: 鄉土中國, 1947.)

Yan, Yunxiang. 1996. "The Culture of Guanxi in a North China Village." *The China Journal* 35: 1-25.

Yang, Mayfair Mei-hui. 1994. *Gifts, Favors, and Banquets: The Art of Social Relationships in China*. Ithaca, N.Y.: Cornell University Press. Ch. 5: "The Political Economy of Gift Relations". Ch. 8: "Rhizomatic Networks and the Fabric of an Emerging Minjian in China."

Week 9 Cities, Urbanization, and the Flowing Population

Urbanization and modernization; cities and migrants; globalization and cities, sociocultural urbanization.

Appointment meeting to discuss research proposal

Within Week 8 and 9

Required readings

Zhang, Li. 2001. "Introduction" and "Conclusion", In *Strangers in the City: Reconfigurations of Space, Power, and Social Networks within China's Floating Population*, pp. 1-22, 202-212. Stanford, Cal.: Stanford University Press.

Zhang, Li. 2001. "Chapter 1: The Floating Population as Subject", In *Strangers in the City*:

Reconfigurations of Space, Power, and Social Networks within China's Floating Population, pp. 23-46. Stanford, Cal.: Stanford University Press.

Pun Ngai. 2005. "Chapter 3: The Social Body, the Art of Discipline and Resistance". In *Made In China: Women Factory Workers in a Global Workplace*, pp. 77-108. Durham and London: Duke University Press, 2005.

Week 10 Consumption and Economic Behavior

Concepts of rationality and fate; capitalism and traditional economic culture; post-reform consumption and consumerism

Critical review due 17 April(Saturday), Week 10

Required readings

Pun Ngai. 2003. "Subsumption or Consumption? The Phantom of Consumer Revolution in 'Globalizing' China." *Cultural Anthropology* 18 (4): 469-492.

Yan Yunxiang. 2000. "Of Hamburgers and Social Space: Consuming McDonald's in Beijing." In Deborah S. Davis, ed. *The Consumer Revolution in Urban China* pp. 201-225.

Greenhalgh, S. (1994). De-Orientalizing the Chinese family firm. *American Ethnologist*, 21(4), 746-775.

Fieldtrip option 3: Heritage Preservation and Community Revitalization

(April 9, Saturday)

Heritage as the platform for community revitalization in Yimtintsai

Week 11 Ethnic Diversity and the Chinese World Order

From "barbarians" to "national minorities": Minority politics and the Miao case.

Required readings

Stevan Harrell. 1995. "Introduction: Civilization Projects and the Reaction to Them." In Stevan Harrell, ed., *Cultural Encounters on China's Ethnic Frontiers*, pp. 3-36. Seattle: University of Washington Press.

Dru Gladney. 1994. "Representing Nationality in China: Refiguring Majority/Minority Identities." *The Journal of Asian Studies* 53(1): 92-123.

"Appropriating Otherness and the Contention of Miao Ethnic identity in Southwest China."

The Asia Pacific Journal of Anthropology, 2012, Vol. 13, No. 2, pp. 142-169.

Week 12 Chinese Cultural Identity and Nationalism

What is Chinese? Chinese Cultural Identity

Folk models, imperial culturalism, and modern nationalism

Required readings

Barbara E. Ward. 1965. "Varieties of the Conscious Model: The Fishermen of South China." In Michael Banton, ed., The Relevance of Models for Social Anthropology, pp. 113-138. London: Tavistock Publications. (中譯本：華德英 1985[1965]“意識模型的類別：兼論華南漁民”。華德英著，馮承聰等編譯，《從人類學看香港社會--華德英教授論文集》，頁 35-54。香港：大學出版印務公司。)

James L. Watson. 1993. "Rites or Beliefs? The Construction of a Unified Culture in Late Imperial China." In Lowell Dittmer and Samuel S. Kim, eds., China's Quest for National Identity (Ithaca and London: Cornell University Press), pp.80-103.

Myron L. Cohn. 1991. "Being Chinese: The Peripheralization of Traditional Identity." Daedalus 120(2): 113-134.

Week 13 Research paper Presentation 1

Week 14 Research paper Presentation 2

Week 15 Research paper due 21 May (Saturday), Week 15

late submission will be subject to automatic mark reduction