

## HUMA 6002: Global Environmental History

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In this course, students will read book excerpts and articles about topics related to **global** environmental history including but not limited to a history of conservation, history of agriculture, history of the environmental impact of development, a history of pollution, a history of industrialization, and history of resource exploitation. Students will write a weekly response paper, help lead class discussions, and students will produce a research paper as a major final project for the class.

### Grading:

- **Participation:** Students should plan to attend every class, pay attention in class and watch any assigned pre-recorded lectures or other media. Students will turn in a one page summary of the assigned readings, OR a copy of a page of notes about class lecture/ discussion at the end of every class. (25%)
- **Final Evaluation:** At the end of the course students are expected to be able to identify the authors studied in class, to match the authors with their writings and major arguments, and to summarize the main arguments of the authors and main themes discussed in class. This evaluation will be a recorded, one on one meeting with the professor that will take the place of the last class. (25%)
- **Final Paper:** Students will write a final paper that incorporates class readings but also includes significant further independent research into a topic of the student's choice. Part of the grade for the final paper will be earned by handing in smaller assignments (paper topic, paper outline, bibliography) by the assigned due dates. (50%)

### Week One (Feb 1): Course Introduction & Wisdom Sits in Places

- Selections and Mini-lecture on **Keith Basso** *Wisdom Sits in Places*

### Week Two (Feb 8): What is Environmental History?

- **Jenny Price:** The Extinction of the Passenger Pigeon
- **John McNeill:** Observations on the Nature and Culture of Environmental History
- **Bao Mahong:** Environmental History in China

Week of Feb 15: No Class, Spring Holiday

### Week Three (Feb 22): Colonial Environmental History

- **Diana Davis:** resurrecting the Granary of Rome (chapter)
- **Rohan D'Souza** Drowned and Damned
- **Elinor Melville** Plague of Sheep

### Week Four (March 1): Environmental History of Rivers

- **Chihyung Jeon** River Restoration in Seoul
- **Shen Hou** Nature's Tonic
- **Micah Muscalino** the Ecology of War in China (chapter)

### Week Five (March 8): Indigenous Environmental History

- **Robin Kimmerer**, Braiding Sweetgrass
- **Bruce Pascoe**, Dark Emu
- **John Richards** Unending Frontier: (Taiwan Chapter)

**Week Six (March 15): Agriculture & Animals:**

- **Donald Worster**, *The Good Muck: Toward an Excremental History of China*
- **Sam White**: From Globalized Pig Breeds to Capitalist Pigs: A Study in Animal Cultures and Evolutionary History
- **Jenny Smith**: A History of Famine, from the Oxford Handbook

**Week Seven (March 22): Plagues**

- **John McNeill**: Ecology, Epidemics and Empires
- **Neil Shah**: Contagious Divides
- **Rene Dubos** The White Plague, Chapter One

**Week Eight (March 29): Food and the Environment**

- **Judith Carney**: Black Rice
- **Akhil Gupta**: (from Curried Cultures) A Different History of the Present

**Week of April 5:** No class, Easter Holiday

**Week Nine (April 12): Microhistory**

- **William Turkel**: Every Place is an Archive
- **Sandell**: History as Experiment
- **Timothy Barnard**, ed. Nature Contained: Environmental Histories of Singapore

**Week Ten (April 19): Environment and the State**

- **James Scott**: The Art of Not Being Governed
- **Clifford Geertz**: Agricultural Involution

**Week Eleven (April 26): Student Choice Week** (we will vote on this before Easter Holiday)

**Draft of Final Paper due** April 26.

**Week Twelve: Final Evaluation Week**, no topics

**Final Paper Due:** May 25